



## Lincoln Charter School Student Accountability Standards

### Lincoln Charter School Promotion Requirements:

#### Grades 3-8:

- Students must obtain a 70% or higher in all of their core subject areas.
- Students must attend school at least 165 days of the 180 days.
- Students in grades 3, 5 and 8 must demonstrate mastery on their math and reading EOGs as defined below.

#### Grades 9-12:

- Students must obtain a final grade of 70% or higher in a course to earn credit for the course. A student must obtain 6 credits each academic year to graduate in 4 years with 24 credit hours.
- End-of-Course exams will count for 25% of the student's final grade in a course in which a state End-of-Course exam is administered.

### Lincoln Charter Gateway Requirements:

#### Grades 3, 5 and 8:

- Students must demonstrate proficiency on their respective math **and** reading End-of-Grade exam. Proficiency is defined as scoring a level III, IV or a level II within one standard error of measure.
- Students must have met the local requirements for promotion.

#### Grades 9-12:

- Students must demonstrate proficiency on the following five End-of-Course exams: Algebra I, English I, Civics and Economics, Biology and US History. Proficiency is defined as scoring a level III, IV or a level II within one standard error of measure.

If a student does not meet the Lincoln Charter School gateway requirements, students in grades 3-8 will be re-tested in math and/or reading. If the student does not demonstrate proficiency on the re-test exam, but has passed their required classes, they will be required to attend a summer intervention provided by the school at no cost. At the conclusion of the summer intervention, students will be re-tested again. Parents may choose to pursue private academic tutoring

with comparable contact hours. The credentials of the institution, instructor and educational objectives to be addressed must be approved prior to completion of the program.

### **Promotion Decisions:**

Students NOT meeting the local gateway requirements or local promotion requirements will be retained. After the successful completion of the summer intervention program and second re-test (for gr. 3, 5, and 8), a committee of administrators, testing staff, teacher, and guidance representative will review the following materials: student work samples, standardized test scores, learning needs- IEP, 504, RTI, attendance records, and any other pertinent information. A final promotion decision will be communicated to the parents in a timely fashion.

### **Appeals Process:**

If a student is retained at the end of the year due to local gateway requirements, parents are entitled to file an appeal with the LCS school board after the successful completion of the summer intervention and second re-test is complete. An appeal must be in writing documenting the student's grades, standardized test scores, attendance documents and the reason for the appeal. This must be presented by August 1<sup>st</sup> to the board chair.

### **Transfer Students:**

- All transfer students will be required to meet these same academic standards for promotion and gateway mastery.